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EXPANDING OUR MISSION AND IMPACT

Learning Asset Management Program (LAMP) Workshop

October 12, 2011

Agenda

- **LAMP IPT Charter & Approach**
- **What is LAMP/Directive 709?**
- **What is your role?**
- **KM Update (Phase I)**
- **How can I sign up?**
- **Resources**
- **Q & A**



LAMP IPT

- **Charter - Develop a policy and *executable* and *sustainable* process to implement Directive 709**
- **Established in May 2008 by senior leadership**
- **Membership across enterprise
(Regions/Headquarters)**

LAMP IPT Members

2008 - 2010

Mark Lumb (South)
Al Barnes (South)
Barbara Smith (Mid-Atlantic)*
Michael Lacroix (Mid-West)*
Scott Williams (Mid-West)*
Joni Forman (DSMC)*
Jim Childress (West)
Siobhan Tack (CNE)
Larry Leggett (LCIC)*
George Prosnik (LCIC)*
Sharon Jackson (LCIC)*
Jill Garcia (GLTC)*
Roy Stiles (GLTC)*
John Hickok (GLTC)*
Luig Ramirez (GLTC)*

New Members (2011)

Marty Sherman (West)
Scott Ilg (Mid-Atlantic)
Ivan Teper (DSMC)
Clifford Maxfield (DSMC)
Mary Klemmt (Library)
Judy Fleming (CNE)
Karon Curry (CNE)
Kath Leake (South)

***LIFE'RS**

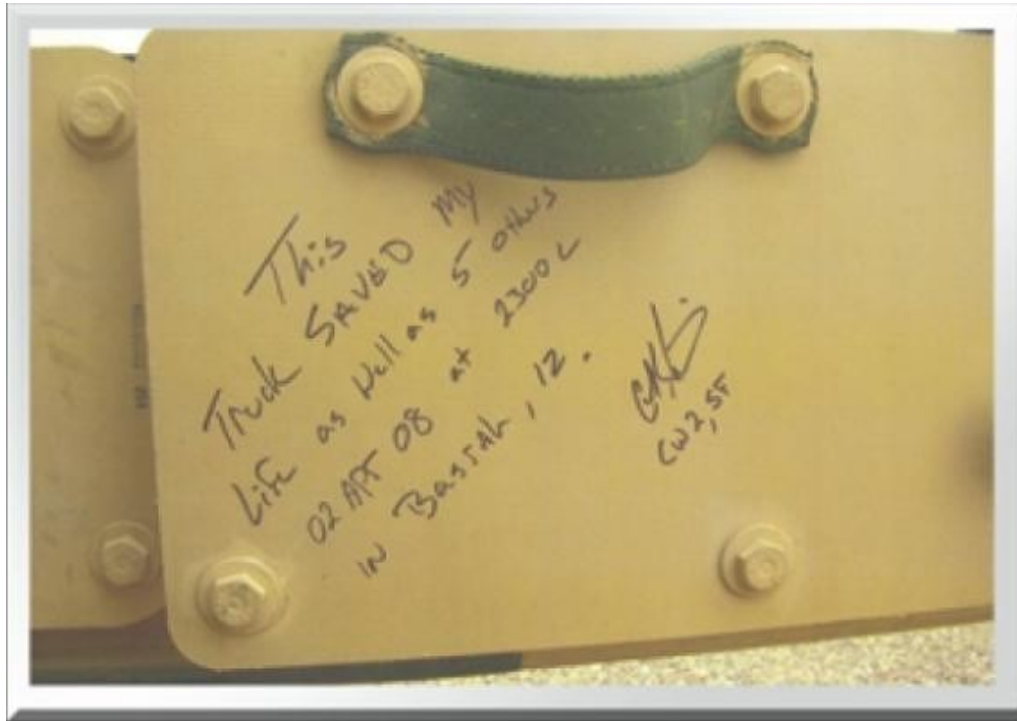
What is LAMP (Directive 709)?

Learning Asset Management

- **How do we keep learning assets current, accurate and relevant?**
- **What are our processes to do this?**
- **What are our roles and responsibilities and processes to ensure our learning assets are current, accurate and relevant to our acquisition workforce**

Why Is It Important...it is our Mission!

Provide a global learning environment to support a mission-ready Defense Acquisition Workforce that **Develops, Delivers, and Sustains** effective and affordable warfighting capabilities.



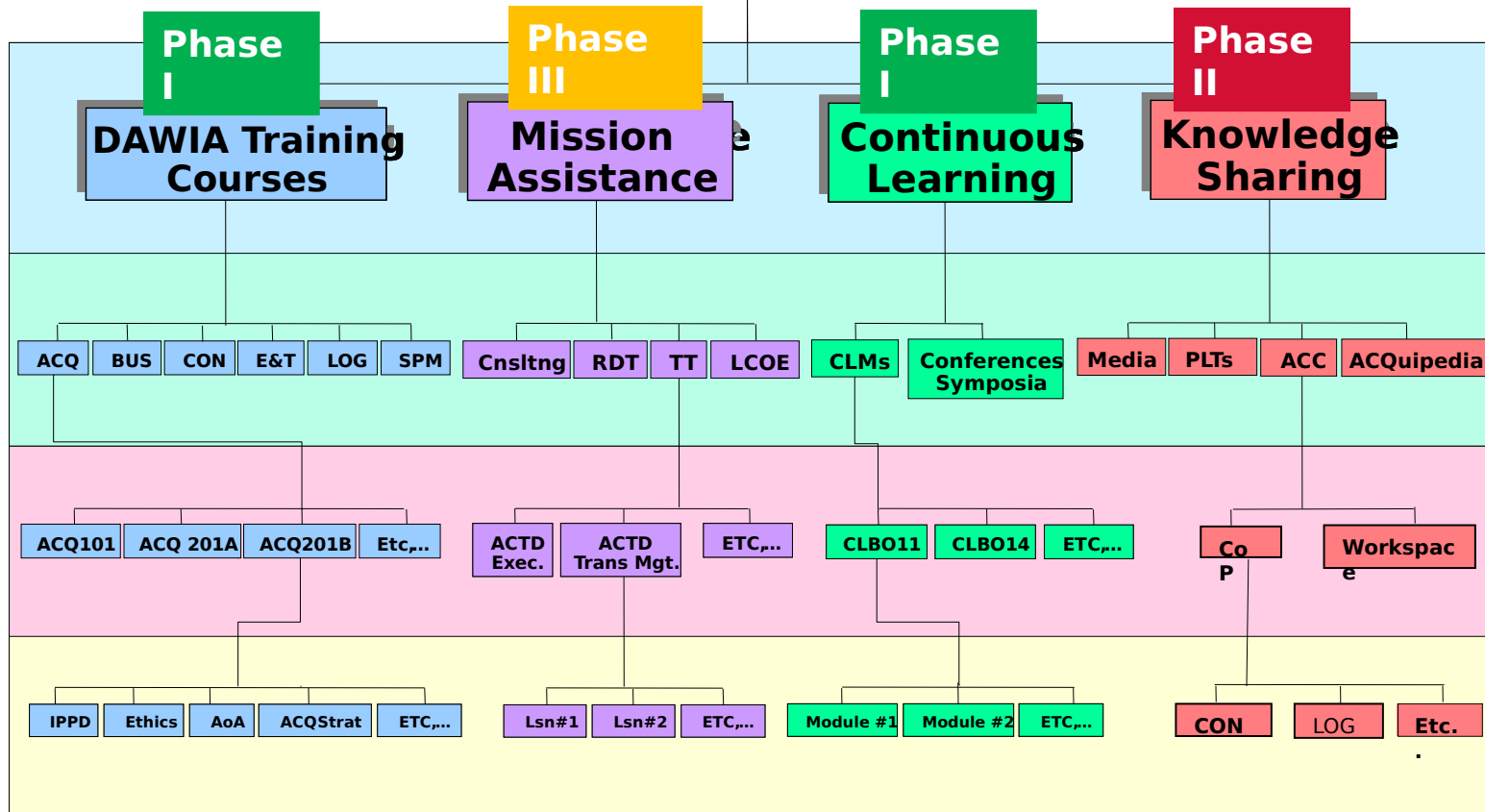
Impact acquisition excellence through:

- ✓ Acquisition certification training
- ✓ Mission assistance to acquisition organizations
- ✓ Online knowledge sharing resources
- ✓ Continuous learning assets

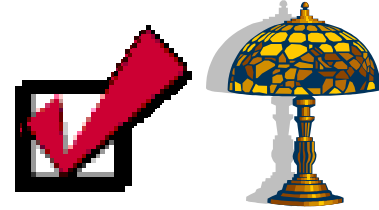
Learning Asset PLM WBS

**“PHASED
APPROACH”**

PLMbased Work Breakdown Structure (WBS) of DAU Learning Assets

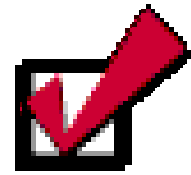


Phase I



- **Directive 709 Signed November 19, 2008**
(revision in process)
- **LAMP Implementation Guide deployed** *(living doc)*
- **CLM LAMs assigned for all DAU-developed CLs**
(on-going)
- **Phase I demonstration completed** *(periodic assessment)*
- **HQ/Region LAMP Training completed** *(as needed)*
- **“Learning Asset References” Bb tab**

Post Phase I



- New learning asset request and management process implemented
- Learning Asset Development Guide currently in development

Requirements Approach

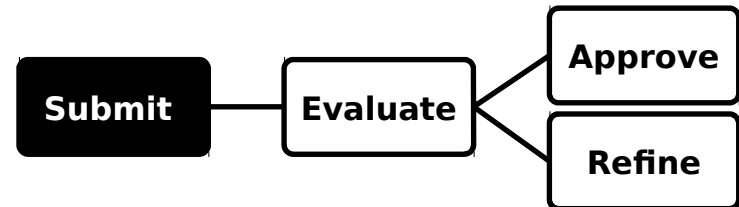
Typical - "We need mobile learning. Go create 5 new mobile learning products."

**V
S.**

Better - "We are developing a new learning product - let's consider mobile as we conduct our upfront analysis"



Integrate into Requirements Process



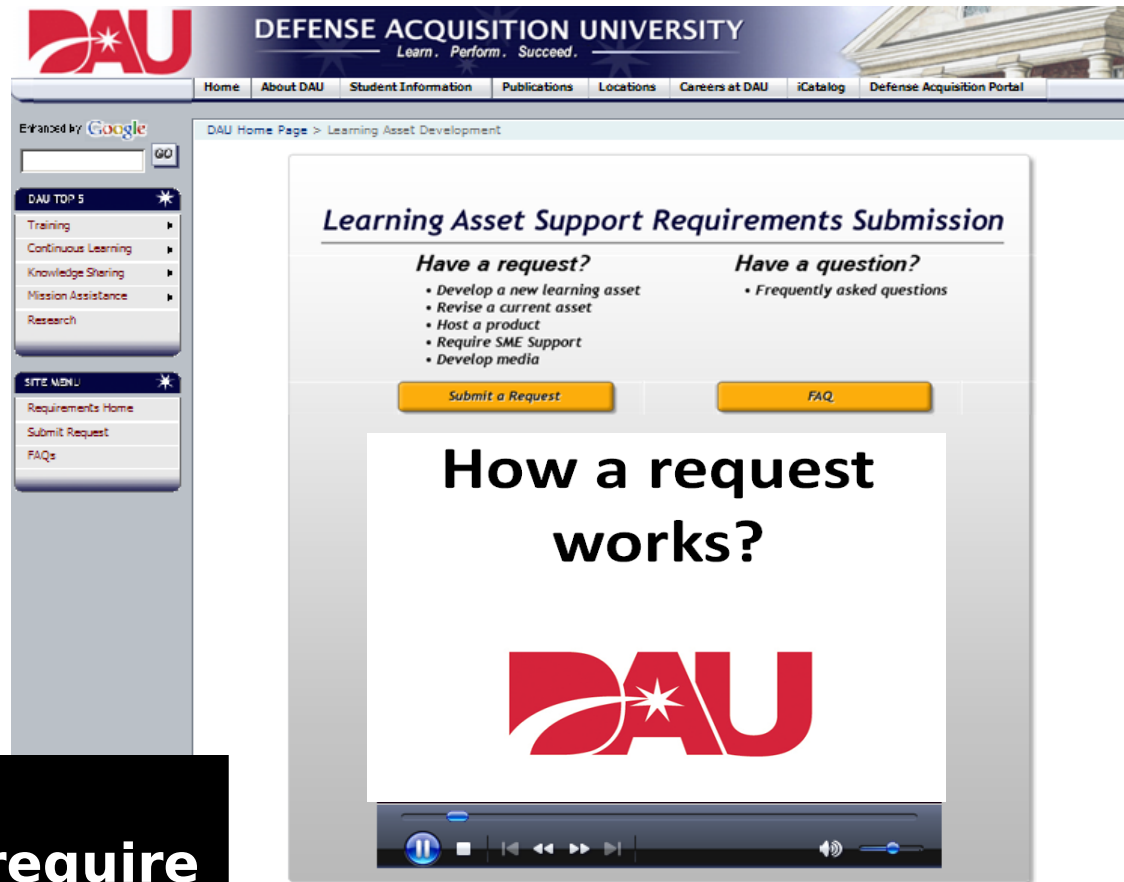
Submit the requirement



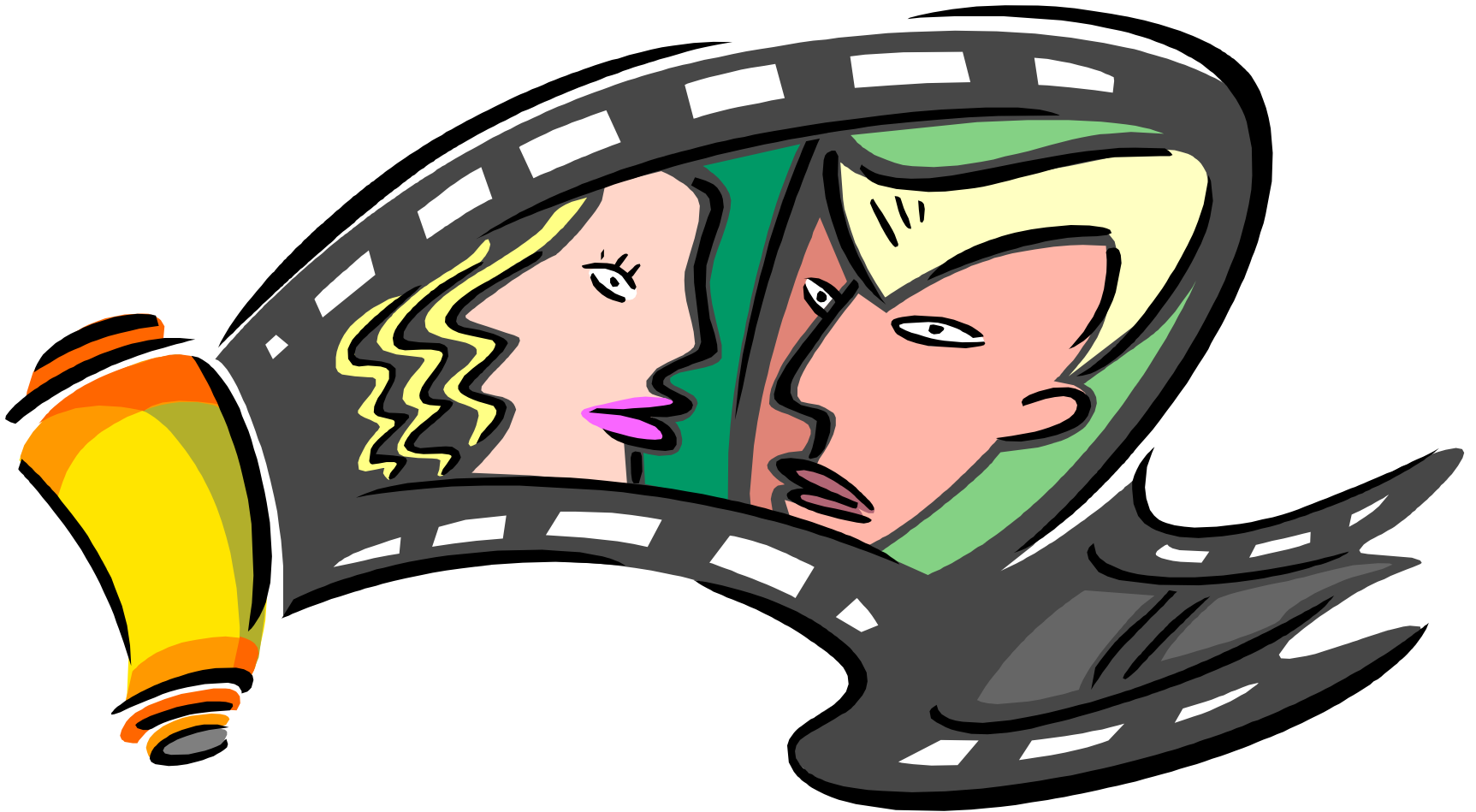
Requirements Review Process

- Submit requirements online
- ID requirement
 - Description
 - Learning outcome
 - Target audience
 - Resources

**Submit a request at
<http://www.dau.mil/requirements>**



What is My Role?



Directive 709 - LAMP

- **Roles and Responsibilities:**
 - **Functional Leader**
 - **Center Director**
 - **Performance Learning Director (PLD)**
 - **Learning Asset Manager (LAM)**
 - **Course Manager (CM)**
 - **Course Manager Regional Representative (CMRR)**
 - **Other learning assets (CLMs, CoPs, etc)**
 - **GLTC Support Roles**
 - **Chief Education Advisor (CEA)**



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Functional Leaders



Center Director/PLD (LCIC)

- ***Center Director***
 - Overall responsibility for Functional Portfolio Content
 - Responds directly to Functional Leader/FIPTs
 - Approves CL development (some exceptions)
- ***PLDs***
 - Responsible for assigned LA Portfolio
 - Oversees revision and new course development.
 - Management of baseline competency model
 - Approve TLOs and ELOs that are consistent with competencies
 - Coordinate curriculum development activities and integrates efforts with Learning Asset Managers (LAMs)/Learning Asset IPT members

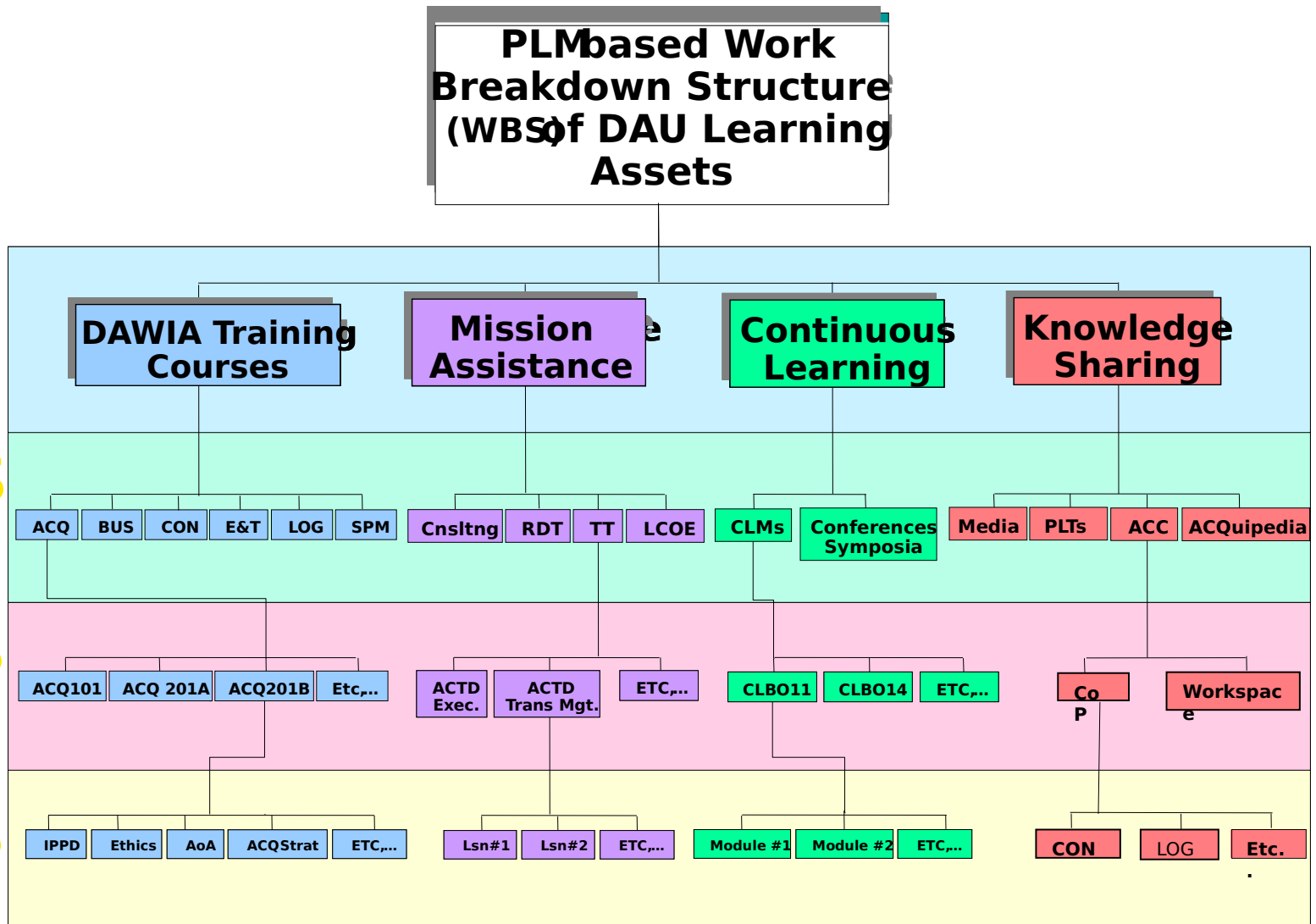
Learning Asset Manager (LAM) Roles and Responsibilities

- **Responsible for the quality and currency of assigned learning asset content**
- **Performing maintenance on assigned learning assets**
- **Preparing supporting documentation such ISPs for developed learning assets as appropriate**
- **Communicating when learning asset revisions are needed, or learning assets become obsolete, to the appropriate PLD and other stakeholders**

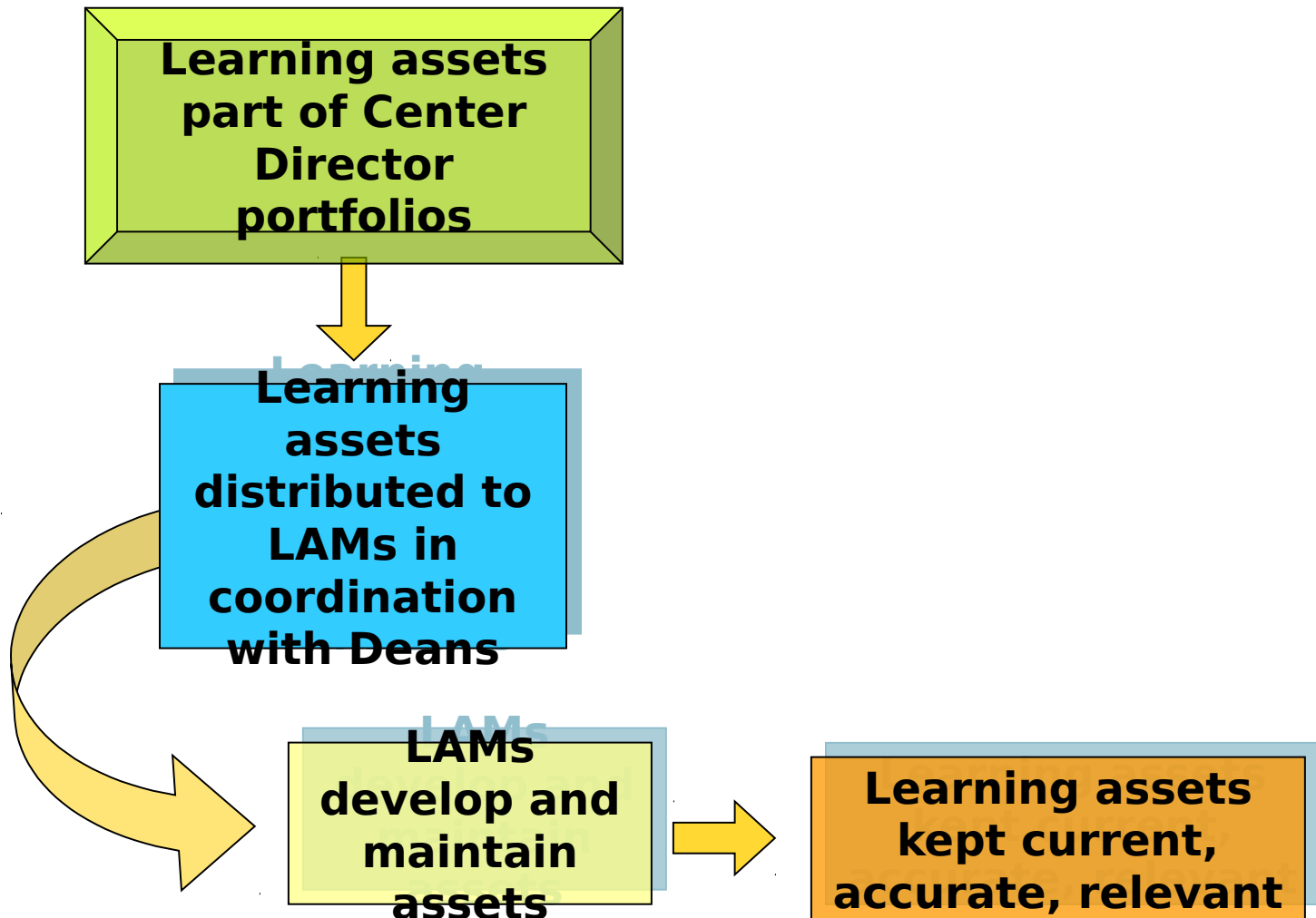
GLTC Support Roles

- **Instructional Systems Designer (ISD)**
 - Supports CDs, PLDs, CMs & serves as core members of Learning Asset IPTs with analysis planning, TLO/ELO development, design, development, production, student assessment and evaluation, piloting, implementation, revision and maintenance of learning assets
- **Knowledge Project Officers (KPO)**
 - Supports CDs, PLDs & serves as the advocate for the development, revision and maintenance of KS learning assets, and their integration across all elements of the learning asset portfolio
- **Chief Education Advisor (CEA)**
 - Ensures the DAU Faculty Performance Development (FPD) program provides learning/support assets to faculty across the PLM
 - Responsible for learning technology research

LAMs in the PLM WBS



LAM Process - 10,000ft Level



WHAT YOU DO AS A LAM?

- **Evaluate/Assess Learning Assets**
- **Determine Needed Changes-**
Disposition
- **Flow Resources, Needs Up**



Department of Defense
INSTRUCTION

NUMBER 5000.02
JL030
USD(AT&L)

SUBJECT: Operation of the Defense Acquisition System

References: see Enclosure 1

1. REISSUANCE AND PURPOSE

This Instruction:

1.1. Restores Reference (a) to implement DoD Directive 5000.02 (Reference (b)), the guidelines of OMB Circular A-11 (Reference (c)), and the various laws, policy, and regulations listed in Enclosure 1.

1.2. Establishes a simplified and flexible management framework for translating capability needs and technology opportunities, based on approved capability needs, into stable, affordable, and well-managed acquisition programs that include weapon systems, services, and automation in information systems (AIS).

1.3. Consistent with statutory requirements and Reference (b), authorizes Milestone Decision Authorities (MDAs) to follow procedures, schedule, and performance goals.

2. APPLICABILITY AND SCOPE

This instruction applies to:

2.1. OSD, the Military Departments, the Office of the Chairman of the Joint Chiefs of Staff and the Joint Staff, the Combatant Commands, the Office of the Inspector General of the Department of Defense, the Defense Agencies, the DoD Field Activities, and all other organizational entities within the Department of Defense (hereafter referred to collectively as the "DoD Components").

2.2. All defense technology projects and acquisition programs, including acquisitions of services, whose requirements, where stated, apply only to Major Defense Acquisition Programs (MDAPs) or Major Automated Information Systems (MAIS) programs.

SDD to CMD
DRR to Post CDR
Assessment

1+1 is still
2

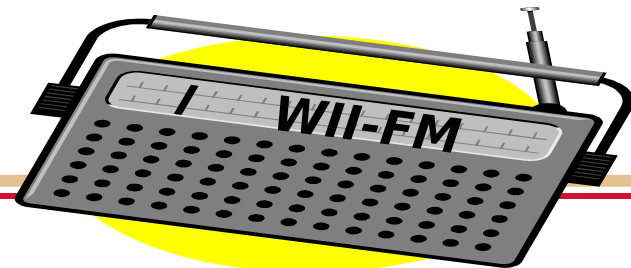
CLB 14

**Acquisition
Reporting
Concepts and
Policy
Requirements for
APB, DAES, and
SAR**

CLC 024

**Basic Math
Tutorial**

What's In It For Me??



DAU Faculty Contribution Assessment Record (FCAR)

Section II. Labor Accounting Data			
eMTS REPORTED HOURS for RATINGS PERIOD (mm/dd/yyyy)		FROM:	TO:
PERFORMANCE FACTORS	HOURS	PERFORMANCE FACTOR/OTHER	HOURS
All Teaching		PLM SUBTOTAL	
Performance Support			
Learning Asset Management - Knowledge Sharing		Overhead (Leadership, PD, and ACQWKFCE)	
Learning Asset Management - Curriculum Development		TOTAL	

Diversify Across the PLM
YOU ARE THE EXPERTS!!!

Goals for today....

- **Share what the LAMP IPT has done for Knowledge Sharing (Phase II)**
- **Demystify this “thing” called Knowledge Sharing Assets**
 - **What are they?**
 - **How are they being used?**
 - **What is the level of effort?**
 - **How a LAM can support them?**

Phase II (Knowledge Sharing) What we have done...

- **Documented KS asset lifecycle process workflows and level of effort assessments... answered the questions:**
 - **How many assets are there?**
 - **How much work are we talking about?**
 - **What's the impact on resources?**
- **Completed media review**
- **Completed CoP health assessment review**
- **Piloted FPD 301 - Knowledge Sharing Skills (NEW)**
- **Restructured KS assets into 4 key KS types**



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Knowledge Management

John Hickok



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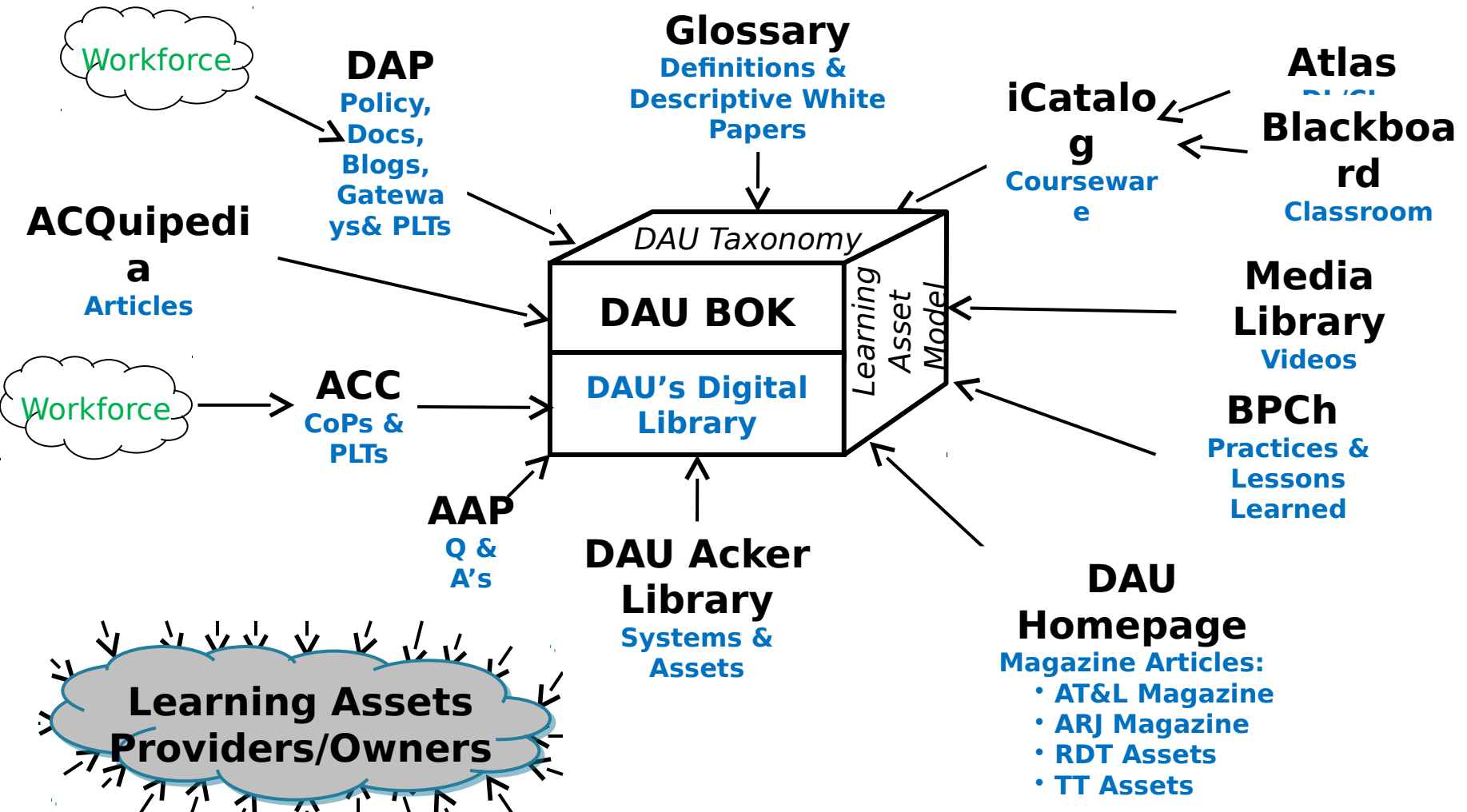
Knowledge Management and Knowledge Sharing

- **LAMP transitioning focus to KM**
- **Knowledge Management (KM) is the core of DAU's mission**
 - **The KM process incorporates people, policies, processes, and technology working together to provide a systematic process to accurately account for all DAU learning assets while keeping them current and relevant over the life span of the asset. This includes the identification, creation, distribution, and maintenance of all learning assets.**
- **We are ALL responsible for developing and maintaining DAU's Body of Knowledge (BoK)**

DAU's Digital Library

Managing Assets by Owners

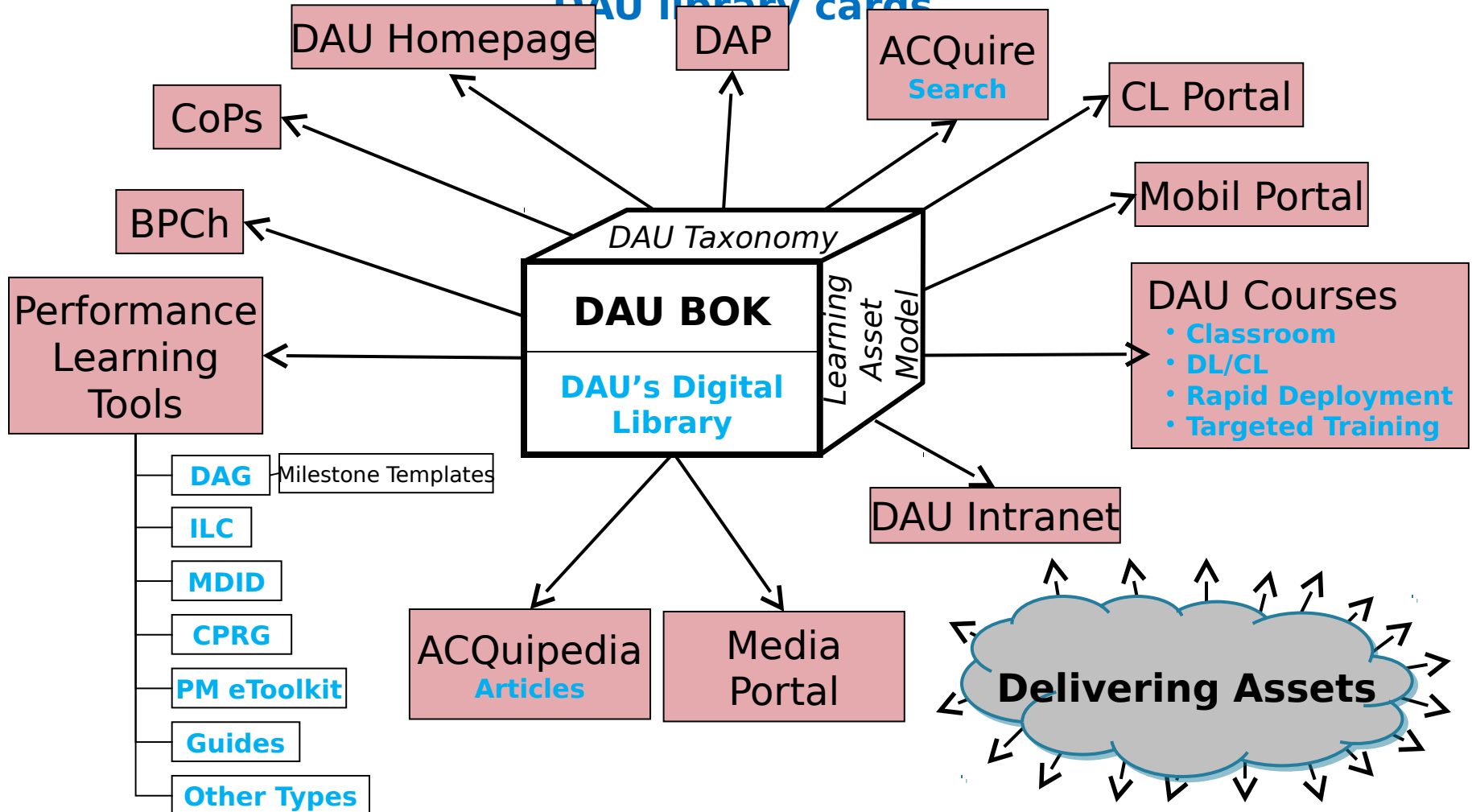
Identifying, developing, and managing DAU learning assets that define DAU's Body of Knowledge (BOK), managed in DAU's Digital



DAU's Digital Library

Delivering Assets

Dynamically linking to and pushing the DAU Body of Knowledge (BOK) to distribution systems and learning assets using dynamic DAU library cards



We Support the Job 24/7!

DAU provides learning and job support assets needed to “Fill the Gaps” supporting learning “On the Job”

Examples: AAP, Q&A, Guidance, Classroom Materials, Policies, Webcasts, Tools, Videos, Audios, Templates, Best Practices, Browseable DL/CL courseware, Lessons learned, Handbooks, Communities of Practice, Rapid Deployment Training, Scenarios, Guidebooks, Regulations, Gaming, Simulations



Formal Learning

Formal Learning

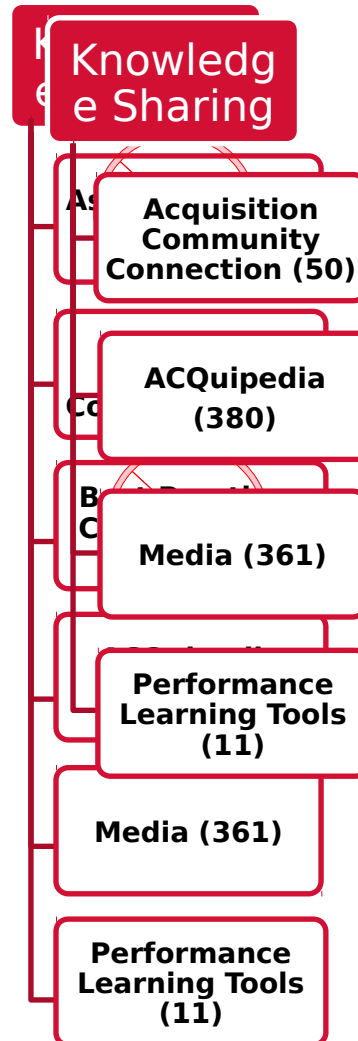
Formal Learning

Formal Learning

Formal Learning



KS Learning Assets





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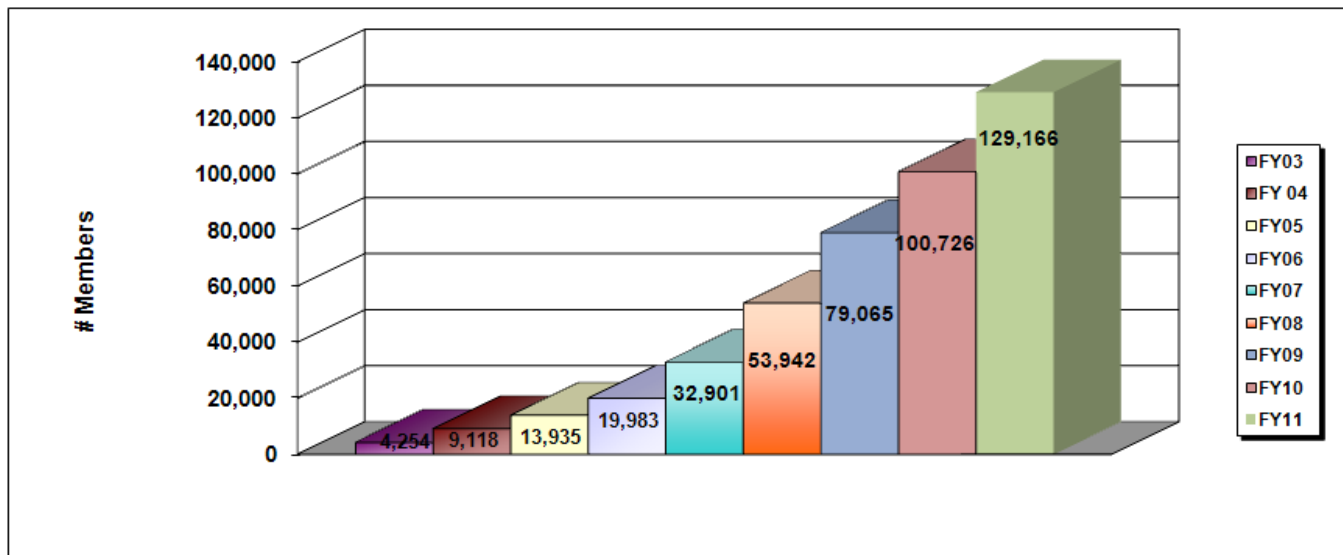
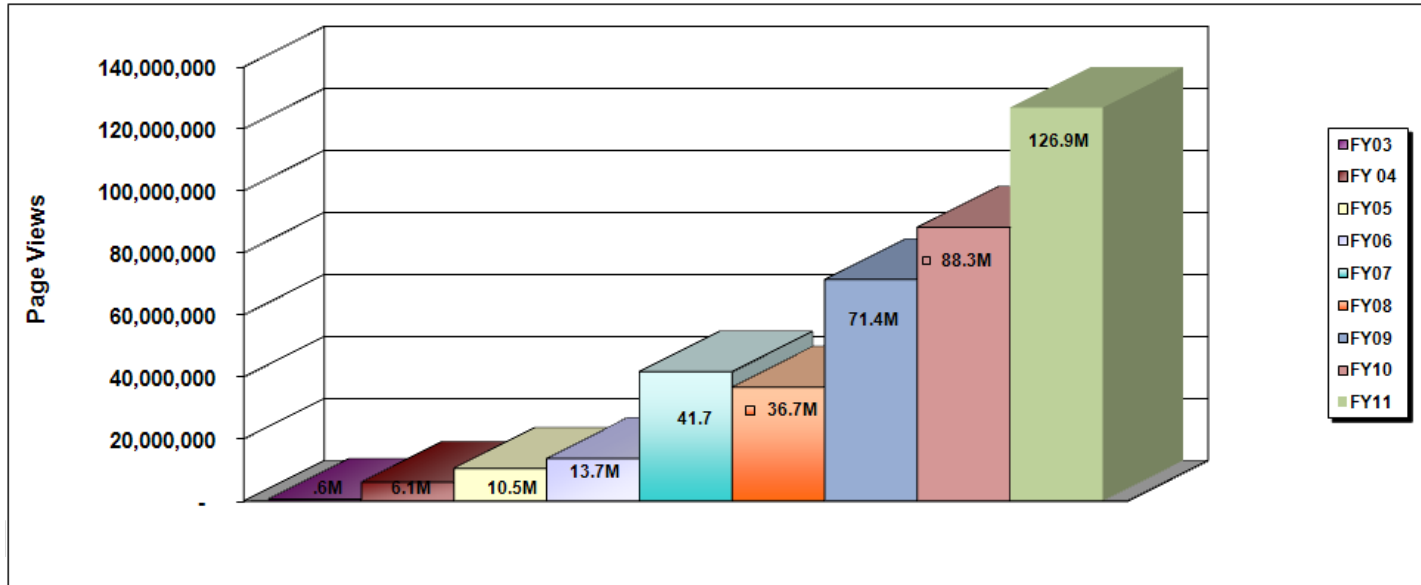
Communities of Practice/Acquippedia Jill Garcia

ACC Data

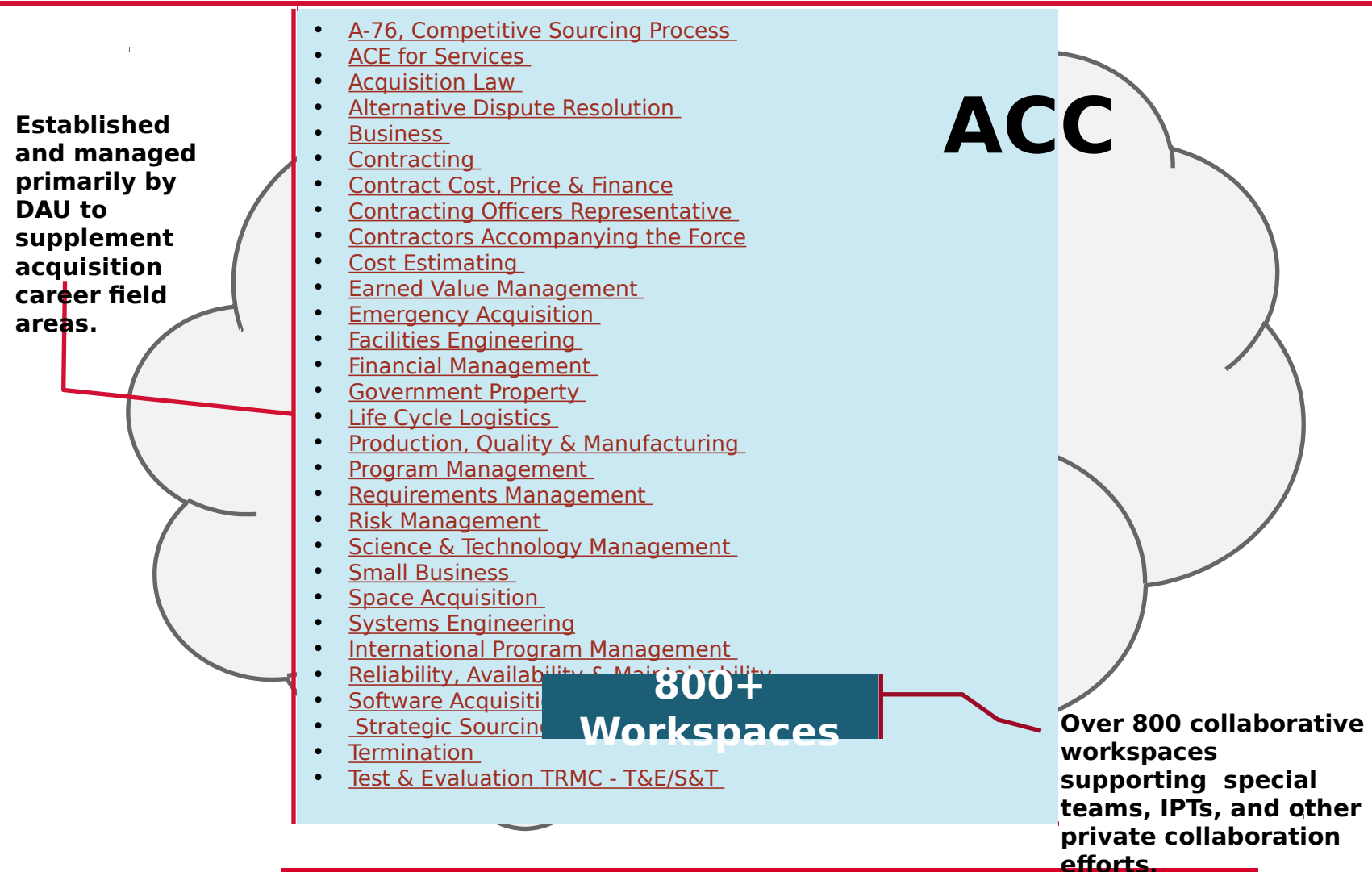
- ***50 Communities***
- ***800+ Workspaces - 96 new in FY11***
- ***76,239 Contributions***
- ***129K Accounts - 27K in FY11***
- ***126M page views****
- ***4.4M attachment downloads****

ACC Growth

- Membership voluntary
- Usage trends increasing
- Search friend

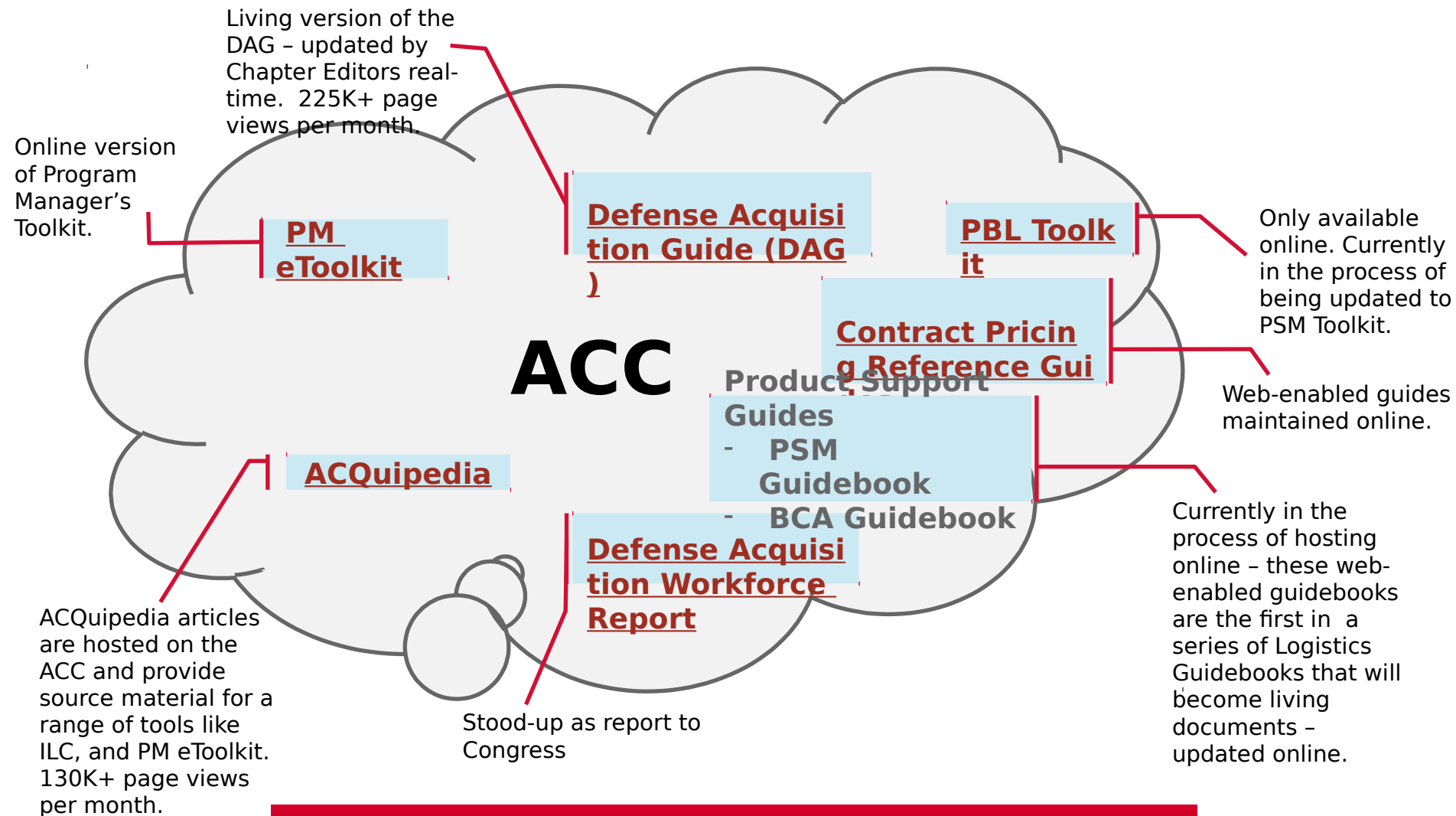


ACC - Community of Practice and Collaboration Capability



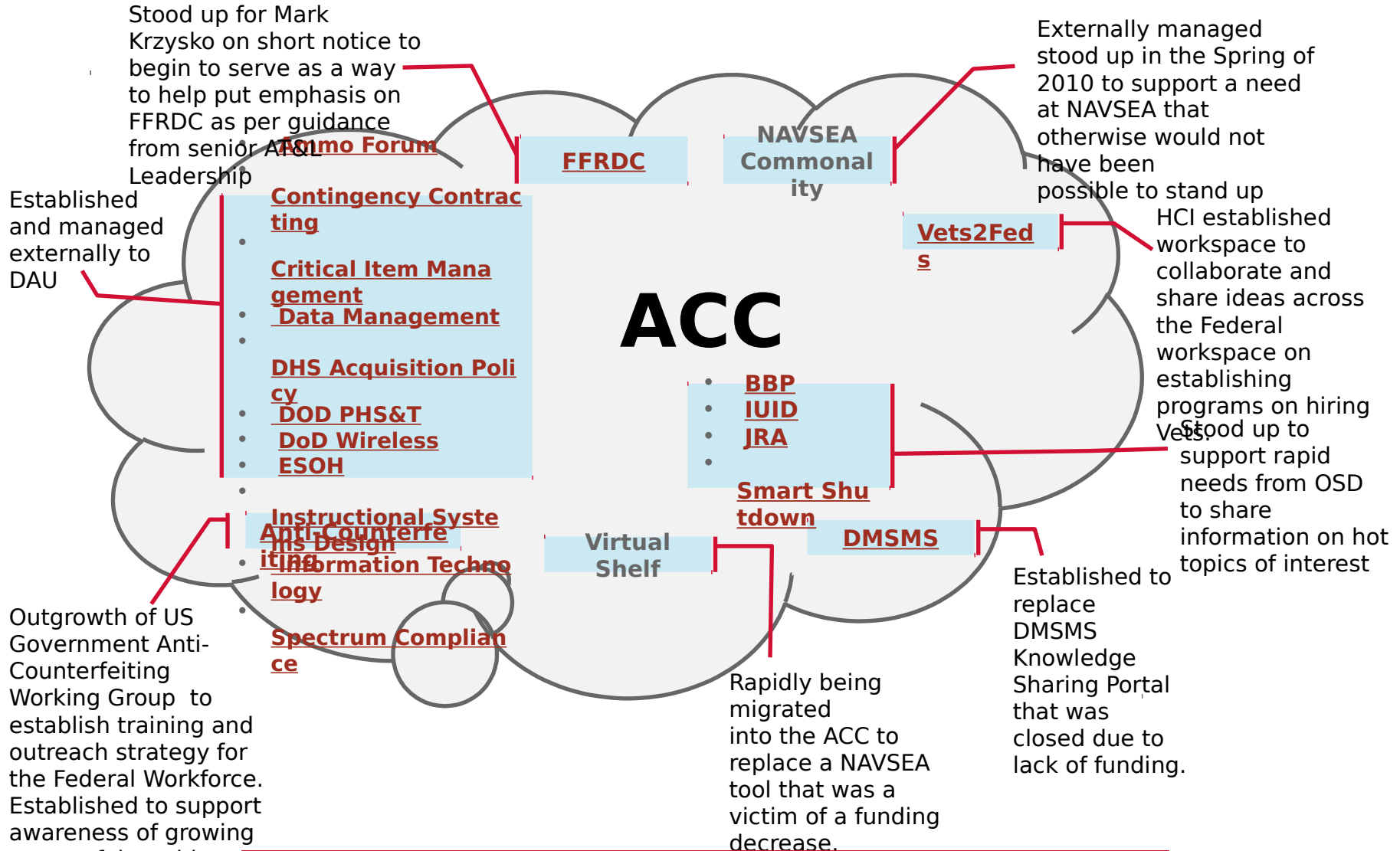
Maximum Support at Minimum Cost to DAU

ACC - Host To Web-enabled Guides & Tools



Maximum Support at Minimum Cost to DAU

ACC - The DoD AT&L “Cloud”



Maximum Support at Minimum Cost to DAU

LAM Opportunities

- **Become an editor of a Community of Practice**
- **Answer questions posed in a community**
- **Contribute content to the community**
- **Correct outdated content**
- **Report bad links**
- **Be a champion for the community -make students aware of the community**

ACQuipedia Articles

**ACQuipedia**
Your Online Acquisition Encyclopedia



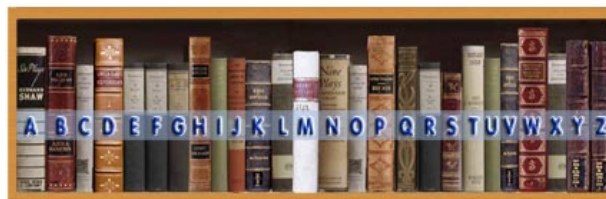
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(Enter an Acquisition Topic)
Powered by **ACQuire**

Click a letter below to see all articles beginning with that letter



Total Articles To Date: 380

Featured Article

Public-Private Partnerships (PPP)

DEFINITION

According to DoD Instruction 4151.21, Public-Private Partnerships for Depot-Level Maintenance, "a public-private partnership for depot-level maintenance under 10 U.S.C. §2474 is a cooperative arrangement between an organic depot-level maintenance activity and one or more private sector entities to perform DoD or Defense-related work and/or to utilize DoD depot facilities and equipment. Other government organizations, such as program offices, inventory control points, and materiel/systems/logistics commands, may be parties to such agreements." "...



Business



Contracting



Engineering
& Tech



Life Cycle
Logistics



Program
Management

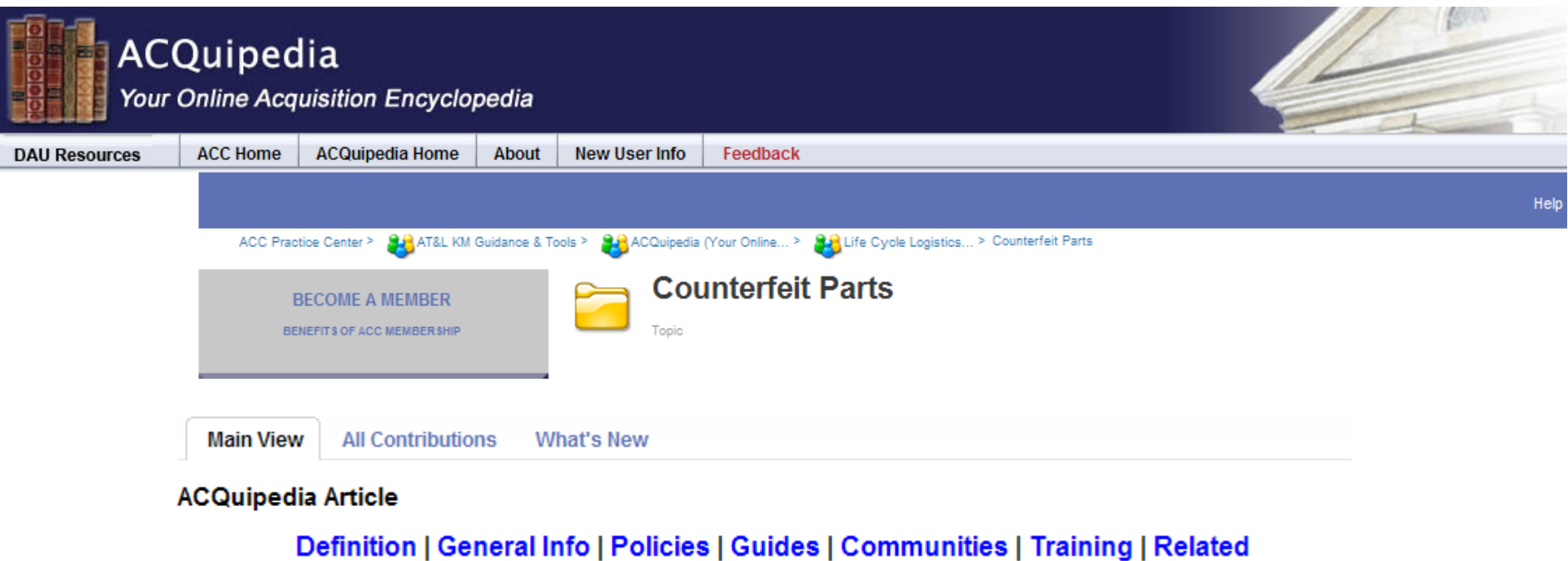


A-Z
Index
View



Suggest
a Topic

ACQuipedia Format



The screenshot shows the ACQuipedia website interface. At the top left is the DAU logo with the tagline 'Learn. Perform. Succeed.' and 'EXPANDING OUR MISSION AND IMPACT'. The main header features the ACQuipedia logo and the subtitle 'Your Online Acquisition Encyclopedia'. Below this is a navigation bar with links: DAU Resources, ACC Home, ACQuipedia Home, About, New User Info, and Feedback. A blue banner below the navigation bar contains a 'Help' link on the right and a breadcrumb trail: ACC Practice Center > AT&L KM Guidance & Tools > ACQuipedia (Your Online... > Life Cycle Logistics... > Counterfeit Parts. On the left side of the main content area, there is a grey box with the text 'BECOME A MEMBER' and 'BENEFITS OF ACC MEMBERSHIP'. To the right of this box is a yellow folder icon labeled 'Counterfeit Parts' with the word 'Topic' underneath. Below the folder icon is a tabbed interface with three tabs: 'Main View' (selected), 'All Contributions', and 'What's New'. At the bottom of the page, there is a section titled 'ACQuipedia Article' followed by a row of blue links: Definition | General Info | Policies | Guides | Communities | Training | Related.

ACQuipedia
Your Online Acquisition Encyclopedia

DAU Resources | ACC Home | ACQuipedia Home | About | New User Info | Feedback

Help

ACC Practice Center > AT&L KM Guidance & Tools > ACQuipedia (Your Online... > Life Cycle Logistics... > Counterfeit Parts

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BENEFITS OF ACC MEMBERSHIP

 **Counterfeit Parts**
Topic

Main View | All Contributions | What's New

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Definition

Home > ACQuipedia (Your Online... > Life Cycle Logistics... > Counterfeit Parts



Counterfeit Parts

Topic

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DEFINITION

A GAO report from 2010 titled, "[Defense Supplier Base: DOD Should Leverage Ongoing Initiatives in Developing Its Program to Mitigate Risk of Counterfeit Parts](#)", points out that DoD anti-counterfeit efforts were at the time hampered by lack of both a common definition of the term, and a consistent policy and means to identify the scope of the problem within the government. A 2011 Aerospace Industries Association report titled, "[Counterfeit parts: Increasing Awareness and Developing Countermeasures](#)", defined counterfeit parts as "...a product produced or altered to resemble a product without authority or right to do so, with the intent to mislead or defraud by presenting the imitation as original or genuine". The same document points out that "Counterfeiting has a long and ignoble history, ranging from art and literature to manufactured goods...", but that identifying and eliminating counterfeit parts in the DoD may be a matter of life and death, as well as a significant financial and security matter. Even once common language is clarified, identification and control of counterfeit parts continues to be an issue, as organizations at times are slow to make public such issues over concerns about image and reputation, legal issues and financial impacts. However the problem of counterfeit parts is defined and scoped, it is clearly an issue of enormous magnitude, one common to both commercial industry and the DoD, and requiring joint mitigative measures

General Narrative

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GENERAL INFORMATION/NARRATIVE

Counterfeit products are a pandemic crisis, growing annually. The U.S. Automobile Manufacturer's Association reports it is a \$3B industry annually in the U.S. and costing over 200,000 jobs, and a \$12B impact worldwide. Motor Magazine, a publication of the automotive industry, reports that bogus brake pads made of compressed wood chips, grass or even seaweed have caused accidents and fatalities worldwide. Proctor & Gamble reports that up to 80 percent of Proctor & Gamble products sold in China are counterfeit, at a cost of over \$5M annually. In China, nearly 90 unauthorized manufacturers of fake Yamaha motorcycles have been identified. In 2003, the World Health Organization cited estimates that the annual trade in counterfeit drugs was estimated at over \$32 billion. Counterfeit cigarettes, fake designer purses, and of course counterfeit money are scams increasingly common each year. Obviously, in DOD we are primarily concerned about hardware and software as part of our weapons systems. In the U.S. defense industry, a number of jet fighters were found to have ersatz and substandard titanium engine mounts, an obvious safety risk. The USAF also discovered fake oscillators, components used in the Global Positioning System. The Army at one point was in possession of counterfeit seatbelt parts, made from a grade of aluminum inferior to DOD specifications, the fake parts discovered only when they broke easily in normal use or when accidentally dropped. The counterfeits list includes microprocessors for the F-15 flight-control computer, improper self-locking nuts used in aircraft brakes, and counterfeit network components, including routers, with potential for high failure rates and even network shutdowns. While the true extent of the problem can only be estimated, there is growing consensus that it is accelerating and increasingly difficult to contain. However, the efforts to control the problem are also accelerating and the thrust is a joint industry-government function. . . .



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DEFENSE ACQUISITION GUIDEBOOK, POLICIES, DIRECTIVES, REGULATIONS, LAWS

- ["SD-2: Buying Commercial & Nondevelopmental Items - A Handbook"](#)
- ["Diminishing Manufacturing Sources and Material Shortages \(DMSMS\): A Guidebook of Best Practices and Tools for Implementing a DMSMS Management Program \(SD-22\)", DTD Sep 10](#)

Guides

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BEST PRACTICES, LESSONS LEARNED, STORIES, GUIDES, HANDBOOKS, TEMPLATES, EXAMPLES, TOOLS

- [The Government-Industry Data Exchange Program \(GIDEP\)](#) is a cooperative activity between government and industry participants seeking to reduce or eliminate expenditures of resources by sharing technical information essential during research, design, development, production and operational phases of the life cycle of systems, facilities and equipment. GIDEP is managed and funded by the U.S. Government, and users include hundreds of federal, commercial and international government agencies as well as hundreds of industrial and manufacturing organizations. GIDEP offers a central repository of internet databases of trusted and counterfeit components and manufacturers, based on reporting from member organizations, recognizing that trusted information is key to containing the problem. Electronic reporting of issues, including urgent matters is available, which can help mitigate safety, financial and productivity loss due to counterfeits.
- The Defense Standardization Program Office (DSPO) publishes the "[SD-2: Buying Commercial & Nondevelopmental Items - A Handbook](#)", which offers extensive advice on preventative measures as well as a checklist of key best practices to mitigate risks.
- The 2009 U.S. study by the U.S. Department of Commerce Bureau of Industry and Security titled, "[Defense Industrial Base Assessment: Counterfeit Electronics](#)", offers numerous lessons learned and best practices, from a variety of perspectives (government, industry, supplier, user, etc).

Communities

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Counterfeit Parts

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COMMUNITIES OF PRACTICE

- [ACC - PQM Community - Process, Design & Control> Counterfeit Parts](#)
- [ACC - LOG Community - Diminishing Manufacturing Sources and Material Shortages \(DMSMS\) & Counterfeit Parts Prevention](#)

Training

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TRAINING RESOURCES

- [CLL 032 - Preventing Counterfeit Parts From Entering the DoD Supply System](#)
- [CLL 201 - Diminishing Manufacturing Sources and Material Shortages \(DMSMS\) Fundamentals](#)
- [CLL 202 - Manufacturing Sources and Material Shortages \(DMSMS\) Executive Overview](#)
- [CLL 203 - Diminishing Manufacturing Sources and Material Shortages \(DMSMS\) Essentials](#)
- [CLL 204 - Diminishing Manufacturing Sources and Material Shortages \(DMSMS\) Case Studies](#)
- [CLL 205 - Diminishing Manufacturing Sources and Material Shortages \(DMSMS\) for Technical Professionals](#)
- [CLL 206 - Parts Management Executive Overview](#)

Related Articles

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RELATED ARTICLES

- [Configuration Management](#)
- [Diminishing Manufacturing Sources and Material Shortages \(DMSMS\)](#)



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LAM Opportunities

- **Write an ACQuipedia Article**
- **Review and keep articles current**
- **Be a champion—make students aware of the resource, use ACQuipedia in the classroom.**



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Performance Learning Tools

John Hickok



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FY 2011 Contract Pricing and Reference Guides (CPRGs)

Acquisition Community Connection
Where the DoD AT&L Workforce Meets to Share Knowledge

DAU Resources Home Contact Privacy Policy ACC Tutorial DoD Certificate

Profile My Activity Admin Options Andrea Reese My Options Help Sign Out

ACC Practice Center > Contracting > Process and Mission Areas > Pricing & Negotiations > Pricing Guide Work Area > Contract Pricing...

Browse

ACC Home Up one level

- Pricing Guide Work Area
 - Policy
 - Training
 - Resources
 - Price Analysis
 - Cost Analysis
 - Negotiations
 - Advanced Topics
 - Quantitative Methods
 - Contract Pricing Reference Guides**
 - CPRG Word Documents
 - Volume 1 - Price Analysis
 - Volume 2 - Quantitative Techniques for...
 - Volume 3 - Cost Analysis
 - Volume 4 - Advanced Issues in Contract...
 - Volume 5 - Federal Contract Negotiation...
 - Archives
 - Tools & Templates
 - Performance Based Payments (PBP) Guide
 - Award Fee Guide

Contract Pricing Reference Guides

Main View All Contributions What's New Q & A Blogs Members

Long Description

Text-only Menu

- Volume 1: Price Analysis
- Volume 2: Quantitative Techniques for Contract Pricing

• **Converted 5 DPAP CPRG documents into hyperlinked website**

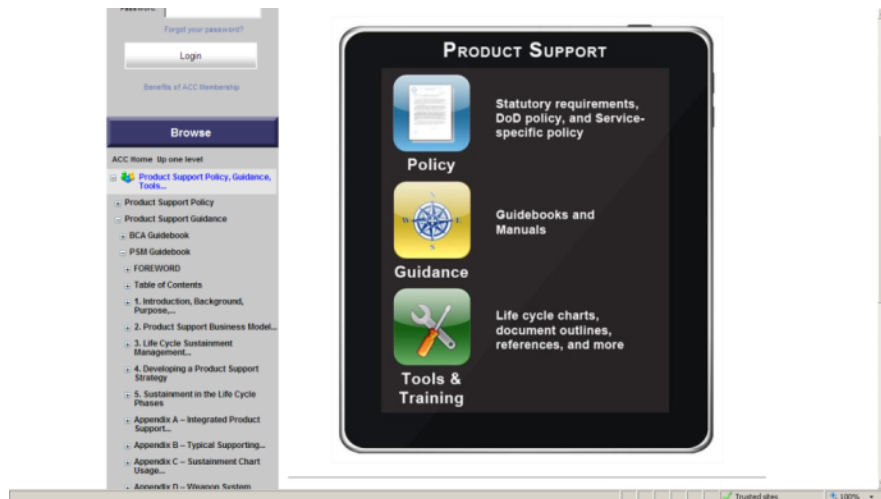
• Will be used by price analysts, contract specialists, contracting officers, and contract auditors to perform their day-to-day work in contract pricing, cost accounting standards and contract cost principles and proposal analysis techniques.

• **Principal tool used in:**

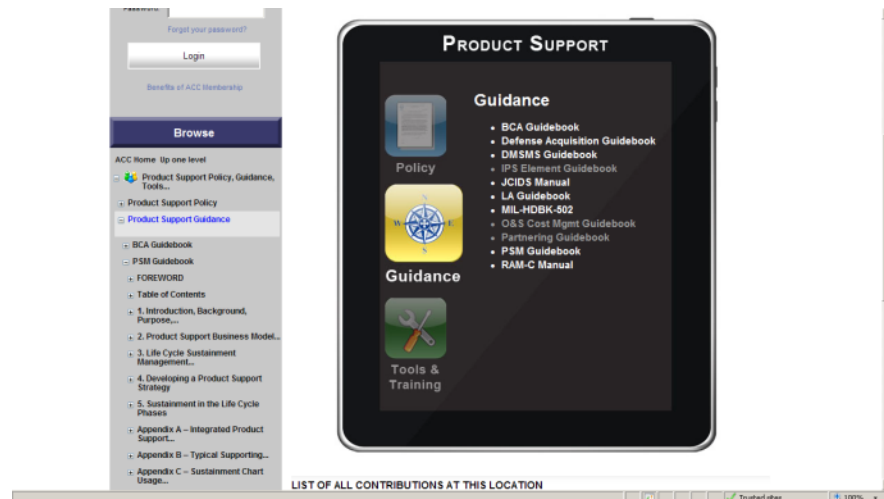
- **CLC 058-Introduction to Contract Pricing**
- **CON 170-Fundamentals of Cost and Price Analysis**
- **CON 270-Intermediate Cost and Price Analysis**
- **CLC 056-Analyzing Contract Costs**

Volume 3 Cost Analysis	
Volume 2 Quantitative Techniques	Ch 1 - Using Price Index Numbers
	Ch 2 - Using Cost-Volume-Profit Analysis
	Ch 3 - Using Statistical Analysis
	Ch 4 - Developing and Using Cost Estimating Relationships
	Ch 5 - Using Regression Analysis
	Ch 6 - Using Moving Averages
	Ch 7 - Improvement Curves
	Ch 8 - Using Work Measurement
	Ch 9 - Using Net Present Value
Volume 1 Price Analysis	

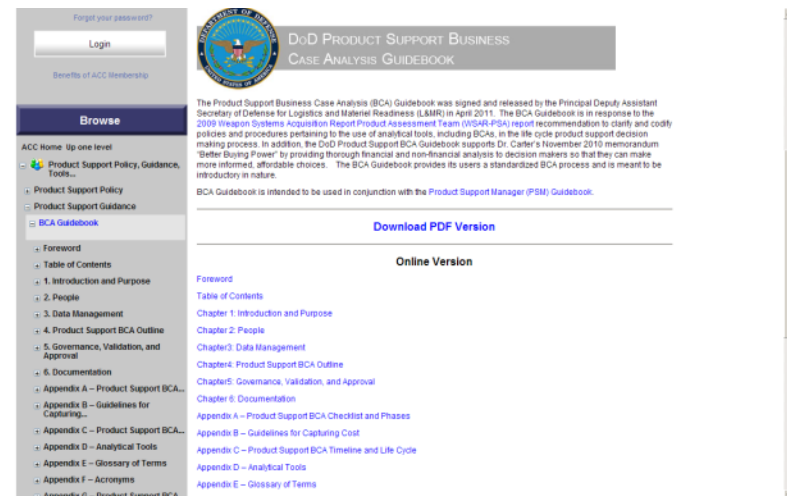
Other Guidebooks (GB)



Log CoP Product Support Homepage



Product Support GB Index





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DAU Online Resources Tour

**DEFENSE ACQUISITION UNIVERSITY**
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HomeAbout DAUStudent InformationPublicationsLocationsCareers at DAUiCatalogDefense Acquisition Portal

VirtualTour

Enhanced by 
 

DAU TOP 5 

- Training 
- Continuous Learning 
- Knowledge Sharing 
- Mission Assistance 
- Research 

SITE MENU 

- Defense Acquisition Workforce / DACM 
- Alumni Information
- DAU iTunesU
- DAU Media Kit
- Acquisition Conferences
- FAQs

DAU CALENDAR 
◀◀ **Sep 2011** ▶▶
Sun Mon Tue Wed Thu Fri Sat
28 29 30 1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 1
2 3 4 5 6 7 8

**Quick ideas
for using DAU tools
to do your job.**

**Acker Library**

**ACQuipedia**

**Acquisition
Community
Connection**

**Ask a Professor**

**Best Practices
Clearinghouse**

**Better
Buying
Power**

**Continuous
Learning/Gaming
Portal**

**DAU iCatalog**

**DAU Information
Video**

**DAU Home Page**

**Defense Acquisition
Guidebook**

**Defense Acquisition
Portal – Gateways**

**Media Library**

**Program Managers
e-Tool Kit**

**Integrated Life Cycle
Chart**

**Virtual Campus -
ATLAS**

LAM Opportunities

- **Become an editor of a PLT, and especially those in the ACC (mostly guidebooks) where you can make real time changes**
- **Contribute content to the PLT through links to ACQuipedia articles or individual uploaded assets**
- **Correct outdated content and report bad links**
- **Be a champion for the PLT-make**

Media Lifecycle: A LAM's Perspective

- **Production**

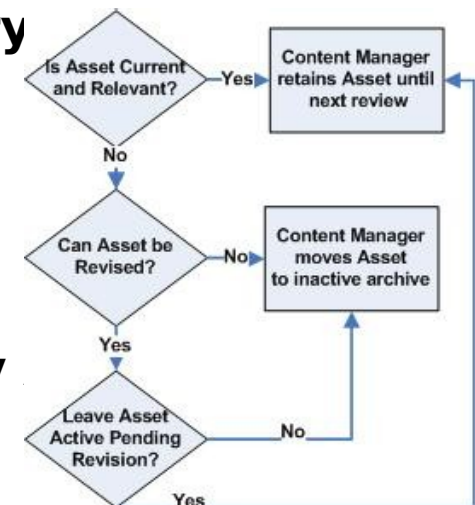
- Video Services Support
- Regional/Local Assets
- Other Sources

- **Publishing**

- Rapid Acquisition Video Encoding System (RAVES)
- Simple, Single point of entry for submission of media products
- Captures metadata upfront
- Transcodes products for multiple delivery automatically

- **Management**

- Annual Review
- Keep, Archive, or Update
- Semi-Automated process moving to fully





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LAM Opportunities

- **Assess opportunities for capturing media and using media in the classroom**
- **Be a champion for media - make students aware of our media library assets**



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Closing

Jill Garcia

What's Next

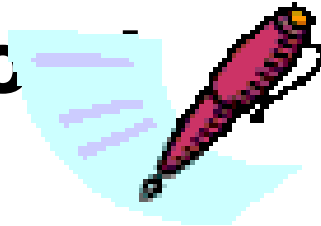
- **Update Directive 709 (November 2008)**
- **Develop meaningful metrics**
- **Develop recommendations for Leadership**
 - **How do we incentivize LAMP?**
- **Mission Assistance (PHASE III)**

Roadmap

- **Learning Asset Management Infrastructure (Numara /MediaBin)**
 - **Reduces Duplication Effort/Improves Reutilization Rate**
 - Full Portfolio Visibility
 - Meta-tagged Assets with Relationship Views
 - **Reduces Level of Effort**
 - Automated Asset Management Processes
 - Speeds Development
- **Simplify KS Asset Management Processes**
 - Consolidated Best Practices into Communities of Practice
 - Ask a Question Service
- **Integrating KS Assets into Curriculum**
 - Reduces both KS LOE
 - Reduces curriculum development LOE

Takeaways

- **Need to manage ALL of our learning assets Not just courses**
- **LAM opportunities abound**
- **A huge commitment of time is NOT required**
- **Need your involvement...Share what you know**
- **Sign Up**



Great..how do I sign up?

- **Many of you already have *signed up!***
 - Created a CLM?
 - Written a course lesson?
 - Created an ACQuipedia article?
 - Contributed to Communities of Practice?
 - Developed targeted training?
- **We need your help... LAM opportunities abound**



KM Points of Contact

- **Initial Points of Contact after your Supervisor**
 - **ACC CoPS - Jill Garcia** jill.garcia@dau.mil
 - **ACQuipedia Articles - Jill Garcia** jill.garcia@dau.mil
 - **Performance Learning Tools**
 - **ACQ/PM - Jim Lamb** jim.lamb@dau.mil
 - **BCEFM - Jim Lamb** jim.lamb@dau.mil
 - **Contracting - Kathy Spainhower** kathy.spainhower@dau.mil
 - **E&T - Deborah Aceto-Milton** deborah.aceto-milton@dau.mil
 - **LCL - Mary Ryan** mary.ryan@dau.mil

Resources

- **Learning Asset References tab in Bb**
 - **Directive 709**
 - **LAMP Implementation Guide**
 - **Curriculum Development Guide**
- **FPD 210**
- **FPD 301**
- **Your LAMP IPT members**



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Q&A Session



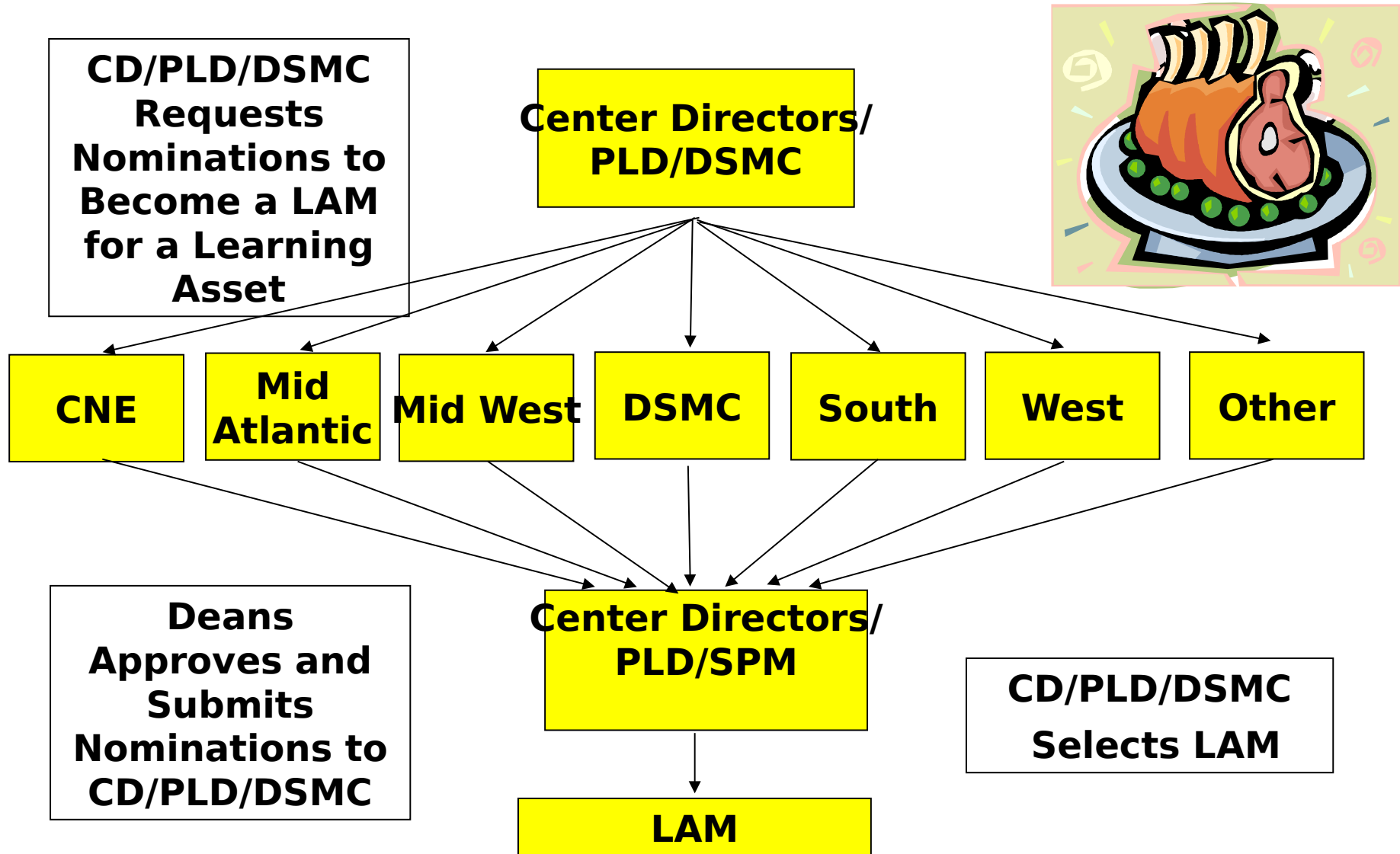


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Back Ups

HOW CAN FACULTY BECOME A LAM?



Course Manager

- **Works with the PLD/CD to ensure highest quality of DAU course materials**
- **Analyze student feedback to identify systemic issues/recommend solutions**
- **Maintain currency, relevancy & quality of course materials & identify needed changes**
- **Prepare a version change package that summarizes key aspects that changed in a course and disseminate to CMMRs and affected faculty.**
- **Support and participate in student and faculty pilots.**
- **In coordination with ISDs and PLDs, develop & maintain supporting course required**

Course Manager Regional Rep (CMRR)

- **Ensure consistency of course execution IAW course baseline**
- **Participate, under direction of the Deans, in the training and certification process IAW Directive 719**
- **Advise their Regional Dean/Department Chair/CM on issues related to capacity and readiness to execute scheduled course offerings**
- **Provide version change package from the CM to affected faculty**
- **Provide most recent course materials to teaching faculty and support personnel**